

# Graveyards Learning Resource

## Curriculum for Excellence

### Guidance

Use these [experiences and outcomes](#) to plan learning and assess progress in each [curriculum area](#). These activities are intended for Early (P1) and First (P2-4) Levels of the [Broad General Education](#).

### Social Studies

- I am aware that different types of evidence can help me to find out about the past. **SOC 0-01a**
- By exploring places, investigating artefacts and locating them in time, I have developed an awareness of the ways we remember and preserve Scotland's history. **SOC 1-02a**
- I explore and discover the interesting features of my local environment to develop an awareness of the world around me. **SOC 0-07a**
- I can describe and recreate the characteristics of my local environment by exploring the features of the landscape. **SOC 1-07a**
- Having explored the landscape of my local area, I can describe the various ways in which land has been used. **SOC 1-13a**
- By exploring a natural environment different from my own, I can discover how the physical features influence the variety of living things. **SOC 1-13b**
- Through activities in my local area, I have developed my mental map and sense of place. I can create and use maps of the area. **SOC 1-14a**

### Literacy and English

- As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen. **LIT 0-02a / ENG 0-03a**
- When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. **LIT 1-02a**
- As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings. **LIT 0-10a**
- I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things. **LIT 0-14a**

## Numeracy and Mathematics

- I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me. **MNU 0-01a**
- I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods. **MNU 0-10a**
- I have discussed the important part that numbers play in the world and explored a variety of systems that have been used by civilisations throughout history to record numbers. **MTH 1-12a**

## Religious and Moral Education

- By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world. **RME 1-01b**
- By exploring some places and investigating artefacts, I am developing my knowledge of the beliefs of world religions and my awareness of their role in Scottish society and the world. **RME 1-04b**
- I am developing respect for others and my understanding of their beliefs and values. **RME 0-07a / 1-07a**
- I am developing an awareness that some people have beliefs and values which are independent of religion. **RME 1-09a**
- I am becoming aware that people's beliefs and values affect their actions. **RME 1-09c**

## Sciences

- I have observed living things in the environment over time and am becoming aware of how they depend on each other. **SCN 0-01a**
- I can distinguish between living and non living things. I can sort living things into groups and explain my decisions. **SCN 1-01a**

## Technologies

- I explore everyday materials in the creation of pictures/models/concepts. **TCH 0-10a**
- I can recognise a variety of materials and suggest an appropriate material for a specific use. **TCH 1-10a**
- I explore and discover different ways of representing ideas in imaginative ways. **TCH 0-11a**